Democracy and Electoral Integrity Completion Fellowship
Guidelines for 2023-2024 Fellowship

Applications deadline: November 21, 2022

The Laney Graduate School, The Carter Center’s Democracy Program, and Emory University Office of Global Strategy and Initiatives’ Atlanta Global Partnerships Program will support one Democracy and Electoral Integrity completion fellowship in the 2023 -2024 academic year for doctoral candidates in the humanities and/or social sciences with a strong preference for political science.

The Democracy and Electoral Integrity Fellow will conduct research to support the Carter Center’s Democracy Program and Emory University, in their collaboration with the Electoral integrity Project (EIP). The EIP is one of the leading academic data and research initiatives focusing on the democratic quality of elections around the globe and how they can be improved. The EIP is an independent academic project currently directed by Dr. Holly Ann Garnett and Prof. Toby S. James and is housed at the Royal Military College of Canada/Queen’s University in Canada and the University of East Anglia in the UK. The Carter Center is a partner of the project. The EIP maintains a cross-national data set of expert perceptions and supports innovative and policy-relevant research comparing elections worldwide. The dataset provides valid, reliable, and generalizable empirical evidence (based on expert perception surveys) regarding electoral integrity. It also supports a research community by engaging scholarly and practitioner networks drawn from diverse disciplines, theoretical approaches, global regions, international organizations, and methodological techniques to advance knowledge of electoral integrity.

The Office of Global Strategy and Initiatives (GSI) supports, promotes, and expands Emory University’s global engagement. The university’s strong international network of academic, non-profit, and governmental partners stems from its unique advantage of being located in the globally connected City of Atlanta. Recognizing that Atlanta is a gateway to the world, the Office of Global Strategy and Initiatives has launched Atlanta Global Partnerships to facilitate and steward conditions for synergy among groups engaging in international work within the Emory and Atlanta communities. Atlanta Global Partnerships seeks to implement and support student-focused programs connecting Emory and Atlanta’s global communities through enriched learning experiences. The Democracy and Electoral Integrity Fellowship is one of the student engagement programs offered by the Atlanta Global Partnerships.

The fellowship is a completion fellowship, and the fellow is expected to complete their dissertation during the fellowship year. The successful candidate will receive a stipend for 9 months (September 2023-May 2024) along with a 100% subsidy for the Emory University Student Health Insurance Plan (EUSHIP). The first payment will be distributed at the end of September. The stipend amount will be $25,738 paid over 9-months.
Responsibilities
The Fellow will work approximately 20 hours per week (below are hour estimates for how to expect to balance your time each week) under the supervision of the director of The Carter Center Democracy Program, to shape and support the EIP collaboration, including the following responsibilities:

The Carter Center (10-15 hours/week)

- Support and further research related to electoral integrity, election management, international observations, measurement, and other related topics with the guidance of the Democracy Program Director and team
- Provide summaries of current academic research and methods related to elections, electoral integrity, democracy promotion, and related topics
- Leverage existing data (e.g., PEI, VDEM) to provide address and help answer timely, policy relevant questions

EIP (5-10 hours/week):

- Oversee and check the work of undergraduate assistants regarding election lists and expert lists
- Send survey invitations and reminders
  - Update the EIP team regularly on the progress of survey sending and responses
- Respond to emails and queries about the Perception of Electoral Integrity (PEI) Index and survey
- Assist in cleaning of data for public release
- Assist with ‘Year in Elections’ Report
  - Assist with presentations on the ‘Year in Elections Report’
- Take part in EIP fellowships scheme, including seminars and other opportunities other assignments as directed.

Applicants must meet the eligibility requirements listed below. Applications will be evaluated on the basis of the methodological qualifications and research focus of the applicant, including the likelihood that the applicant’s research focus would produce mutually beneficial collaborations. The goals of this fellowship include enhancing the applicant’s technological, coordinating, and administrative skills; methodological experience in supporting quantitative and qualitative research on democracy and electoral integrity; and research opportunities related to democracy and elections in transitional states. The ideal applicant will be proactive and comfortable working within a dynamic environment.

Eligibility and Evaluation
To be considered for the fellowship, applicants must:

- must be a full-time doctoral student in good standing, both in the Laney Graduate School and in their program
- must be in candidacy during the fellowship
- have evidence of outstanding academic performance
- students beyond the fifth year may use the Democracy and Electoral Integrity Fellowship to extend their support.

If a prospective applicant has another fellowship or funding source: please confirm in advance before applying that additional funding from the Democracy and Electoral Integrity fellowship is accepted under the terms of that other funding source.
Application Procedure
A complete application must include:

1. **Application Coversheet (A) and Fellowship Coversheet & Skills Sheet (B)** (both are attached at the end of this document). [Please submit this under the “Writing Sample” section as one file]

2. **Statement of purpose to explain interest**, including:
   a. how this fellowship may enhance the applicant’s future career;
   b. a brief description of the dissertation, thesis, and/or research project, including progress thus far;
   c. coordinating and organizing experience; and

3. **Curriculum vitae**

4. **A letter of recommendation from an Emory faculty member**, preferably dissertation director or another faculty member that has worked with the applicant and can speak to his or her progress on the dissertation and/or performance on previous graduate assistantships.

5. **ADMIT Submission**
   All nominations and applications, including supporting materials, will be uploaded using ADMIT.
   1. Go to https://www.applyweb.com/emoryfel/index.ftl and log in using your regular ADMIT net ID and password—or—set up an account with ADMIT first and then log in.
   2. Select your fellowship from the drop-down box and follow the upload fields. The application will not let you proceed until you upload all the necessary materials.
   3. If you are applying for multiple fellowships, you must finish one application before you can begin another.

If you have questions about using ADMIT, please contact LGS.profdev@emory.edu. You will need to upload the nomination or application items as PDF files. Submit the application materials described above in the order listed via the ADMIT system no later than November 21, 2022.

Award Notification
Applicants will be notified by mid-December 2022

**Questions?**
**If you have any questions, please contact:**
For questions about this specific fellowship, Obse Ababiya at obse.ababiya@emory.edu.

For questions about ADMIT, contact LGS.profdev@emory.edu.
A. Democracy and Electoral Integrity - Graduate Student Fellowship-Application Coversheet

Date:

Student Info:

Full Name:

Emory Email:

Program:

EMPL/Student ID:

When did you start graduate studies at Emory (month/year):

When did you enter candidacy (month/year): (if not in candidacy, enter N/A)

If you have had an official leave of absence, please indicate how many semesters:

Please list the person who will provide your letter(s) of recommendation for this application:

Dissertation/Thesis Info (if you have not yet started a dissertation project, or does not apply to you, please enter N/A)

Project Title:

Committee Chair(s):

Anticipated completion date (month/year):

Support Info

Counting this year, how many years of LGS financial support have you received? If this does not apply to you, please indicate here:

Are you supported by PI funding?

If you answered “no”, proceed to the next question. If you answered “yes,” you need to consult with your advisor and/or DGS to make sure that receiving this top-off fellowship would fall within the guidelines of your program as well as the effort certification requirement of your funding source. Your advisor and/or DGS should sign below, to indicate that you have discussed these issues, and that they approve of this application:

________________________ _________________________
Advisor Name/ DGS Name Advisor Signature/DGS Signature
Have you received any other advanced student fellowships from Emory?

If so, which one?

Please list any other funding you have applied for, or will apply for, to support your work. For each, please list the source, the amount, and the status of the application (e.g., “pending” or “due April 15”).

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
B. Democracy and Electoral Integrity - Graduate Student Fellowship - Learning Application Coversheet

Biographical Information

Last name:

First name:

Current mailing address:

Email:

Telephone number:

Emergency Contact 1:

Name:

Address:

Telephone number:

Email:

Relation:

Emergency Contact 2:

Name:

Address:

Telephone number:

Email:

Relation:

Institutional Information

School:

Program:

Advisor:

Advisor email:

Current GPA:

Expected Graduation Date:

Are you pre-registered for courses next semester? Yes ○ No ○
Please provide advising document with following semester’s course schedule.

Will you be using this experience to fulfill a practicum requirement?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Application Skills Sheet

(Please feel free to provide additional information on a second page)

I. Computing Skills

<table>
<thead>
<tr>
<th>Software/languages</th>
<th>Never used</th>
<th>Beginner</th>
<th>Intermediate</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microsoft Word</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excel</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Databases (specify which):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistical Packages</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>R</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPSS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stata</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GIS experience:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(specify)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CMSs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drupal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WordPress</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Languages</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HTML</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
II. Teaching and training

If you have taught or co-taught any courses at Emory or elsewhere, please list them here and what role you played in the instruction. Non-academic training experience is also relevant to list.

III. Language Skills

On a scale from 1 (native speaker) to 5 (first semester skills), please rate your skills for the languages in which you have some amount of proficiency.

<table>
<thead>
<tr>
<th>Languages</th>
<th>Reading</th>
<th>Writing</th>
<th>Speaking</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>